

SC Annual School Report Card Summary

Lower Richland Richland 1

Grades: 9-12 Enrollment: 1,188

Principal: Kelvin Wymbs

Superintendent: Dr. Percy A. Mack

Board Chair: Jamie Devine

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL / | ACCOUNTABILITY RATING SYSTEM |
|------|-----------------|---------------|--------------------------------|-----------------|----------------|------------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2013 | Average | At-Risk | TBD | TBD | F | N/A |
| 2012 | Average | Good | Silver | N/A | В | N/A |
| 2011 | Average | Average | N/A | Silver | Not Met | N/A |

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 6 | 5 | 18 | 1 | 0 |

^{*} Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

| | Our High School | | High Schools with Students Like Ours | | |
|------------------------|-----------------|-------|---|-------|--|
| | 2012 2013 | | 2012 | 2013 | |
| Passed 2 subtests (%) | 78.0% | 62.2% | 69.9% | 71.3% | |
| Passed 1 subtest (%) | 12.7% | 19.2% | 16.6% | 16.1% | |
| Passed no subtests (%) | 9.3% | 18.6% | 13.5% | 13.0% | |

HSAP PASSAGE RATE (%) BY SPRING 2013

| | ·/ | |
|--------------|-----------------|---|
| | Our High School | High Schools with Students Like Ours |
| Passage Rate | 85.5% | 89.1% |

| ON-TIME GRADUATION RATE | | | | | | |
|--|-------|-------|--|--|--|--|
| Our High School High Schools with Studen Like Ours | | | | | | |
| Number of students | 288 | 172 | | | | |
| Number of Diplomas | 207 | 131 | | | | |
| Rate (%) | 71 9% | 75.6% | | | | |

| END OF COURSE TESTS - 2013 | | | | | | |
|---------------------------------------|-----------------|---|--|--|--|--|
| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours | | | | |
| Algebra 1/Math for the Technologies 2 | 59.6 | 66.7 | | | | |
| English 1 | 65.3 | 58.4 | | | | |
| Biology 1/Applied Biology 2 | 52.0 | 66.1 | | | | |
| US History and the Constitution | 38.6 | 41.4 | | | | |
| All Tests | 54.0 | 58.0 | | | | |

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

| READING – GRADE 8 (2011) | | | | | | | |
|--------------------------|----|------------------------------------|-------------|--|--|--|--|
| South Carolina | 28 | 45 | 25 2 | | | | |
| Nation | 25 | 43 | 29 3 | | | | |
| Below Basic ☐ Basic | _ | % Basic, Proficient, a ■ Advanced | nd Advanced | | | | |

| MATH - GRAD | E 8 (2011 |) | 1 | | |
|----------------|-----------|--------------|--------------------|----------------|----|
| South Carolina | | 30 | 38 | 25 | 7 |
| Nation | | 28 | 39 | 26 | 8 |
| | % | Below Basic | % Basic, Proficier | nt, and Advanc | ed |
| Below Basic | ☐ Basic | ☐ Proficient | ■ Advanced | | |

| SCIENCE - GRADE 8 (2011) | | | | | | | |
|--------------------------|----|--|-----------------|---|--|--|--|
| South Carolina | 39 | 32 | 27 | 1 | | | |
| Nation | 36 | 32 | 29 | 2 | | | |
| ■ Below Basic | | % Basic, Proficie ■ <i>Advanced</i> | nt, and Advance | d | | | |

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Lower Richland [Richland 1]

SCHOOL PROFILE

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=1,188) | | | | |
| Retention rate | 5.9% | Down from 7.2% | 3.9% | 2.9% |
| Attendance rate | 91.0% | Down from 91.4% | 94.8% | 95.1% |
| Served by gifted and talented program | 20.6% | N/A | 11.0% | 17.5% |
| With disabilities | 14.3% | N/A | 13.9% | 11.9% |
| Older than usual for grade | 11.9% | N/A | 9.9% | 7.9% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | Down from 4.2% | 1.1% | 1.1% |
| Enrolled in AP/IB programs | 31.2% | Up from 17.2% | 5.9% | 15.1% |
| Successful on AP/IB exams | 22.7% | Up from 17.5% | 35.0% | 51.5% |
| Eligible for LIFE Scholarship | 27.0% | Up from 26.4% | 29.8% | 30.6% |
| Annual dropout rate | 6.7% | Down from 8.6% | 2.7% | 2.3% |
| Career/technology students in co-curricular organizations | N/A | N/A | N/A | N/A |
| Enrollment in career/technology courses | N/A | N/A | N/A | N/A |
| Career/technology students attaining technical skills | N/A | N/A | N/A | N/A |
| Teachers (n=86) | | | | |
| Teachers with advanced degrees | 73.3% | Up from 70.9% | 61.7% | 63.4% |
| Continuing contract teachers | 75.6% | Down from 77.9% | 71.4% | 78.8% |
| Teachers returning from previous year | 81.5% | Down from 84.8% | 83.1% | 86.2% |
| Teacher attendance rate | 94.7% | Up from 94.4% | 94.8% | 95.2% |
| Average teacher salary* | \$50,516 | Up 2.5% | \$46,931 | \$48,699 |
| Classes not taught by highly qualified teachers | 5.2% | Down from 8.3% | 1.6% | 2.5% |
| Professional development days/teacher | 12.3 days | Up from 11.3 days | 10.4 days | 9.8 days |
| School | | | | |
| Principal's years at school | 2.0 | Up from 1.0 | 4.0 | 3.0 |
| Student-teacher ratio in core subjects | 23.1 to 1 | Down from 25.2 to 1 | 22.8 to 1 | 26.9 to 1 |
| Prime instructional time | 83.4% | Down from 83.9% | 87.9% | 89.0% |
| Dollars spent per pupil** | \$11,376 | Up 19.0% | \$9,040 | \$7,919 |
| Percent of expenditures for teacher salaries** | 50.0% | Down from 54.1% | 53.5% | 57.0% |
| Percent of expenditures for instruction** | 56.0% | Down from 56.9% | 57.5% | 60.0% |
| Opportunities in the arts | Excellent | No Change | Excellent | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 94.8% | Up from 94.4% | 98.1% | 97.7% |
| Character development program | Excellent | Up from Good | Good | Good |
| ESEA composite index score | 23.6 | Down from 83.4 | 69.4 | 77.4 |
| * Longth of contract = 10E , days | • | 1 | • | |

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 87 | 167 | 132 |
| Percent satisfied with learning environment | 75.8% | 58.6% | 85.6% |
| Percent satisfied with social and physical environment | 89.5% | 67.8% | 81.7% |
| Percent satisfied with school-home relations | 68.2% | 73.4% | 86.5% |

^{*}Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2012-2013 school year our mantra was "Great Things and Great People Come from Lower Richland High School." This mantra was evidenced by the success of our students in the classroom, their success in extracurricular activities and the improvement of established programs. Lower Richland High School moved into year 2 of the School Improvement Grant with a strong focus on infusing STEM in all content areas on campus. Our partnership with the S2TEM Centers and successful Career Fair allowed students to be exposed to careers and opportunities related to Science, Technology, Engineering, and Mathematics. Academically, Lower Richard High School is an IB World School offering the IB Diploma, IB Career-related Certificate (IBCC) Programmes, and Advanced Placement (AP) Courses.. Lower Richland is the only school in the State of South Carolina to offer the IBCC Programme which partners with academic programs such as Project Lead the Way and the Health Sciences. Both IB and AP students are engaged in rigorous courses that afford them the opportunity prepare for and to earn collegiate credit.

Lower Richland promotes numeracy and literacy throughout the school in conjunction with district and High Schools That Work (HSTW) requirements. This year we had our 3rd College Application Day where all seniors applied to at least one college or university. Colleges and Universities from around South Carolina assisted our students with applications and some students were even admitted on site. We are delighted to announce that our graduates received over 6 million dollars in scholarships.

Students at Lower Richland High School are attached to the local community through numerous service opportunities. Our cheerleaders, Teacher Cadets, Delta GEMS, Student Government leaders and JROTC participated in numerous community service activities at many different venues. Our JROTC won the Superintendent's Cup award for the 2nd year in a row which classifies them as the #1 unit in Richland County School District One.

Lower Richland students excel in the area of extracurricular activities with the Varsity Girls' Basketball Team winning the Region V 3A State Championship, a 7th title for Coach Stroman, and numerous athletes excelling in Track & Field. Lower Richland CATE students hold state offices in Skills USA, HOSA and FCCLA and attend national conferences. Lower Richland High School received an Exemplary Rating for effectively implementing Positive Behavior Intervention and Support strategies on campus.

Lower Richland's Band Booster received the Richland School District One's Partner of the Year Award. Our Parent Teacher Student Association continued to sponsor scholarships for student members while the School Improvement Council provides assistance to the administration in outlining school goals and our Booster Clubs provide additional financial support for student activities. Our student first mindset sets the tone for all collaboration.

Kelvin Wymbs, Principal Taylor, SIC Chairperson Yolanda

^{**} Prior year audited financial data available